

The purpose of this curriculum map is to serve as a guideline to assist Erie Day School teachers with planning and organizing instruction and assessment throughout the academic year. It is designed to ensure a logical sequence and synchronous effort, preK-8 in the subject area of mathematics. *This curriculum map is only a guide; it may be necessary to spend more or less time on particular objectives depending on the needs of students.*

The Erie Day School pre-K-12 mathematics curriculum is designed for all students to achieve mathematical proficiency and confidence, developing both conceptual understanding and procedural fluency. The instruction and assessment to follow is supportive of students' ability to reason and use mathematics to solve problems in authentic contexts.

Many educators were involved in the development of the curriculum mapping process. Gratitude is extended to Cathy McCalmont, Mary Golba, Stacey Hammer, Allison Bear, Trisha Yates, Celeste Bolles, Ginny Rogers, Jennifer Mullin, Kami Novicki, Pat Mayton, Brian Gutowski, Cynthia Dotto, Amy Emmett, Melissa Gates, Amy Gallo, Ann Gianelli, Jennifer Gibbs, Denise Padden, Duane Wilkey, and Melissa Windoft for their active participation.



Erie Day School
Igniting passion for learning



2010-2011