

## Second Grade Writing Curriculum

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<b>Mechanics</b>	<p>-Sentences begin with a capital letter -sentences end with a period -questions end with a question mark</p> <p>Capitals for proper nouns Capitalizing a title</p> <p>Nouns and verbs Noun and verb agreement Contractions Compound words</p> <p>Usage...does the sentence make sense</p> <p>Spelling accuracy: Word Wall usage 7 plural rules</p>	<p>Demonstrates use of proper sentence mechanics Exclamatory sentences Exploring sentences with dialogue Commas in a series Commas in an address</p> <p>Introduction of adjectives Purpose of pronouns Possessive nouns</p> <p>Usage, and the compound sentence</p> <p>Antonyms</p> <p>Spelling accuracy: Long vowel spelling conventions Chunking words for spelling accuracy</p>	<p>Using quotation marks Paragraph indentation</p> <p>Introduction of articles Introduction of conjunctions</p> <p>Adding endings to words</p> <p>Proofreading marks and "CUPS" Capitals, Usage, Punctuation, Spelling</p> <p>Usage and agreement</p> <p>Synonyms</p> <p>Spelling accuracy CVC double consonant rule Prefixes and suffixes</p>	<p>Demonstrates consistency in all conventions introduced throughout the first 3 quarters</p>
<b>Daily Writing</b>	<p>Journal Writing</p> <p>Responding to questions in complete sentences</p> <p>Beginning, Middle, End</p> <p>Story parts</p> <p>Math journaling</p> <p>Using the word wall</p>	<p>Journal Writing</p> <p>Detailed written responses to literature</p> <p>Using the story parts to create a complete summary</p> <p>Friendly Letters</p> <p>Using a dictionary</p>	<p>Journal Writing</p> <p>Research fact gathering and organizing main idea with 4 supporting details</p> <p>Using a thesaurus</p>	<p>Journal Writing</p>
<b>Writer's Workshop</b>	<p>Setting up Writer's workshop</p> <p>Pre-writing Generation Ideas/ Brainstorming</p> <p>Introduction to small moments: Personal narrative writing Story sequence Writing for Readers: Teaching Skills and Strategies</p> <p>Introduction to: Revising Editing Final piece</p> <p>Producing portfolio reflections</p>	<p>Pre-writing Generation Ideas/ Brainstorming</p> <p>The Craft of revision:</p> <p>Introduction to Non-fiction writing Gathering details Using your own words</p> <p>Producing portfolio reflections</p>	<p>Pre-writing Generation Ideas/ Brainstorming</p> <p>Author's as mentors: Crafting writing reflecting studied authors Aesop Tomie dePaola</p> <p>Voice: First person character speech writing</p> <p>Script Writing</p> <p>Producing portfolio reflections</p>	<p>Pre-writing Generation Ideas/ Brainstorming</p> <p>Continued development of introduced themes</p> <p>Poetry: Powerful Thought in Tiny Packages Acrostic Poems Limericks Word choice Rhyme and rhythm</p> <p>Producing portfolio reflections</p>

## Second Grade Writing Curriculum

September	October	November	December	January
<p><b>Setting Up Writer's Workshop</b></p> <p>Predicting... "I think" sentences Using part of the question in the answer</p> <p>Capital/ period...mechanics</p> <p>Story summary</p> <p>Beginning, Middle, End</p> <p><b>Search for Delicious</b> response</p> <p><i>Response to Bookbasket...</i></p>	<p><b>Small moments</b> <b>Using your journal</b></p> <p>Adding details</p> <p>Story Mapping</p> <p><b>Fairytale Project...</b>tackling a large project</p> <p>Portfolio piece</p> <p><i>Response to Bookbasket</i></p>	<p><b>The World of Information</b></p> <p>Research, gathering facts</p> <p><b>Journal:</b> rereading for an audience</p> <p>Conventions: checking mechanics</p> <p><b>Smashed Potatoes</b> Essay</p> <p><i>Response to Bookbasket</i></p>	<p><b>Letter Writing</b></p> <p>Introduction of the Gingerbread Journal</p> <p>Portfolio piece</p> <p>Writing descriptive piece for Home Improvement Center</p> <p><i>Response to Bookbasket</i></p>	<p><b>Continue World of Information...</b></p> <p>New Year's Resolutions</p> <p>Dr. King</p> <p>Facts about groundhogs</p> <p>Journal Entries</p> <p><i>Response to Bookbasket</i></p>
<p>Grammar Minute/ daily assessments</p> <p>Journal entries: Daily conference</p> <p>Portfolio piece: Bookbasket reflection</p> <p>Responses to literature: corrected daily</p> <p>Formal writing pieces</p>	<p>Grammar Minute/ daily assessments</p> <p>Journal entries: Daily conference</p> <p>Portfolio piece: Bookbasket reflection</p> <p>Responses to literature: corrected daily</p> <p>Formal writing pieces</p>	<p>Grammar Minute/ daily assessments</p> <p>Journal entries: Daily conference</p> <p>Portfolio piece: Bookbasket reflection</p> <p>Responses to literature: corrected daily</p> <p>Formal writing pieces</p>	<p>Grammar Minute/ daily assessments</p> <p>Journal entries: Daily conference</p> <p>Portfolio piece: Bookbasket reflection</p> <p>Responses to literature: corrected daily</p> <p>Formal writing pieces</p>	<p>Grammar Minute/ daily assessments</p> <p>Journal entries: Daily conference</p> <p>Portfolio piece: Bookbasket reflection</p> <p>Responses to literature: corrected daily</p> <p>Formal writing pieces</p>
<p>Lucy Calkins Writer's Workshop program.</p> <p>Grammar Minutes</p> <p>Daily Journals...ideas from timeline in the classroom</p> <p>Portfolio pieces: Teacher Created</p> <p>Responses to literature...Basal and literature connected materials</p> <p>Formal writing assignments: Teacher Created</p>	<p>Lucy Calkins Writer's Workshop program.</p> <p>Grammar Minutes</p> <p>Daily Journals...ideas from timeline in the classroom</p> <p>Portfolio pieces: Teacher Created</p> <p>Responses to literature...Basal and literature connected materials</p> <p>Formal writing assignments: Teacher Created</p>	<p>Lucy Calkins Writer's Workshop program.</p> <p>Grammar Minutes</p> <p>Daily Journals...ideas from timeline in the classroom</p> <p>Portfolio pieces: Teacher Created</p> <p>Responses to literature...Basal and literature connected materials</p> <p>Formal writing assignments: Teacher Created</p>	<p>Lucy Calkins Writer's Workshop program.</p> <p>Grammar Minutes</p> <p>Daily Journals...ideas from timeline in the classroom</p> <p>Portfolio pieces: Teacher Created</p> <p>Responses to literature...Basal and literature connected materials</p> <p>Formal writing assignments: Teacher Created</p>	<p>Lucy Calkins Writer's Workshop program.</p> <p>Grammar Minutes</p> <p>Daily Journals...ideas from timeline in the classroom</p> <p>Portfolio pieces: Teacher Created</p> <p>Responses to literature...Basal and literature connected materials</p> <p>Formal writing assignments: Teacher Created</p>

## Second Grade Writing Curriculum

	February	March	April	May	June
<b>Unit Name...activities</b>	Reading packets...independently Journal with parameters Conventions: grammar minutes Harriet Tubman writing Groundhog Fact Writing <b>Nasty Stinky Sneakers</b> and descriptive writing Cards for Valentine's Day Response to Bookbasket...	Voice/ potato journal Journal with parameters Reading log in response to literature Speech narratives <b>Creative Writing:</b> Stick-a story, Doodleloops Begin the electronic journal entries Response to Bookbasket	<b>Poetry month</b> Journal: rereading for an audience Conventions: checking mechanics Aesop's Fables: Research characters <b>Creative Writing:</b> Stick-a story, Doodleloops Continue with the electronic journal entries Response to Bookbasket	<b>Researching the Amish</b> Journaling Continue with the electronic journal entries Response to Bookbasket	Continued Journaling Begin the electronic journal entries Response to Bookbasket
Continued practice with conventions/mechanics of writing. Proofreading.					
<b>Assessment Strategies</b>	<i>Grammar Minute/</i> daily assessments  <i>Journal entries:</i> Daily conference  <i>Portfolio piece:</i> Bookbasket reflection  <i>Responses to literature:</i> corrected daily  Formal writing pieces	<i>Grammar Minute/</i> daily assessments  <i>Journal entries:</i> Daily conference  <i>Portfolio piece:</i> Bookbasket reflection  <i>Responses to literature:</i> corrected daily  Formal writing pieces	<i>Grammar Minute/</i> daily assessments  <i>Journal entries:</i> Daily conference  <i>Portfolio piece:</i> Bookbasket reflection  <i>Responses to literature:</i> corrected daily  Formal writing pieces	<i>Grammar Minute/</i> daily assessments  <i>Journal entries:</i> Daily conference  <i>Portfolio piece:</i> Bookbasket reflection  <i>Responses to literature:</i> corrected daily  Formal writing pieces	<i>Grammar Minute/</i> daily assessments  <i>Journal entries:</i> Daily conference  <i>Portfolio piece:</i> Bookbasket reflection  <i>Responses to literature:</i> corrected daily  Formal writing pieces
<b>Primary Resources</b>	Lucy Calkins Writer's Workshop program. Grammar Minutes...Doodleloops Daily Journals...ideas from timeline in the classroom Portfolio pieces: Teacher Created Responses to literature...Basal and literature connected materials Formal writing assignments: Teacher Created	Lucy Calkins Writer's Workshop program. Grammar Minutes...Doodleloops Daily Journals...ideas from timeline in the classroom Portfolio pieces: Teacher Created Responses to literature...Basal and literature connected materials Formal writing assignments: Teacher Created	Lucy Calkins Writer's Workshop program. Grammar Minutes...Doodleloops Daily Journals...ideas from timeline in the classroom Portfolio pieces: Teacher Created Responses to literature...Basal and literature connected materials Formal writing assignments: Teacher Created	Lucy Calkins Writer's Workshop program. Grammar Minutes...Doodleloops Daily Journals...ideas from timeline in the classroom Portfolio pieces: Teacher Created Responses to literature...Basal and literature connected materials Formal writing assignments: Teacher Created	Lucy Calkins Writer's Workshop program. Grammar Minutes...Doodleloops Daily Journals...ideas from timeline in the classroom Portfolio pieces: Teacher Created Responses to literature...Basal and literature connected materials Formal writing assignments: Teacher Created

**Learning Standards:** PA Learning Standards 1.4, 1.5CCSS: Text Types & Purposes 1&2, Production & Distribution of Writing 5&6, Research to Build & Present Knowledge 7 &8

