

# Writing Curriculum Map for PreK (3 year olds)

	September	October	November	December	January	
Enduring Understandings and Performance Indicators	I can express myself through pictures.	I can draw shapes.	I can draw letters.	I can write symbols.	My pictures communicate what I am thinking or feeling.	Enduring Understandings and Performance Indicators
Essential Questions	What can I do to share a thought or feeling?	How do I reproduce shapes?	How can I reproduce a letter?	What do symbols represent?	How can I demonstrate my ideas or feelings?	Essential Questions
Assessment Strategies Formative & Summative	Observations of written expression (i.e. painting, drawing, art)	Paper/tool tasks to demonstrate shape formation	Paper/tool tasks to demonstrate letter formation  Tracing templates	Tracing templates  Paper/tool tasks	Paper/tool tasks  Observations	Assessment Strategies Formative & Summative
Instructional Skills and Strategies	<b>Instructional Skills and Strategies:</b> Use pictures to convey ideas  Experiment with a variety of writing tools	<b>Instructional Skills and Strategies:</b> Observe teacher modeling shape drawing  Reproduce shapes with playdough, clay, shaving cream, drawings, paintings  Trace shapes	<b>Instructional Skills and Strategies:</b> Practice strokes of letters (i.e. down, slant, around, back)	<b>Instructional Skills and Strategies:</b> Print letters in name, tracing given sequence, sizes, shapes	<b>Instructional Skills and Strategies:</b> Use details in pictures  Use more than one color in drawing	Instructional Skills and Strategies
Primary Resources	Media for painting, drawing	Paper, writing tools, shape templates, objects of various shapes, patterns	Tracing templates, patterns, letter blocks, letter stencils, letter samples, sponge letters, paper, tools	Name templates Name cards Name visuals Individual letters Paper, writing tools	Paper Writing tools Paint	Primary Resources

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Learning Standards	PA Learning Standards for Early Childhood 1.4.1	PA Learning Standards for Early Childhood 1.4.1	PA Learning Standards for Early Childhood 1.5.6	PA Learning Standards for Early Childhood 1.5.6	PA Learning Standards for Early Childhood 1.4.1	Learning Standards
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## Writing Curriculum Map for PreK (3 year olds)

	February	March	April	May	June	
Enduring Understanding and Performance Indicators	I can respond to music through writing.	Pictures tell a story.	Letters are symbols.  Letters are made up of lines, curves and shapes.  Letters can be reproduced.	My name is represented by letters in a proper sequence.	Authors share ideas or thoughts and feelings.	Enduring Understandings and Performance Indicators
Essential Questions	How does music affect me as a writer?	What information do authors share in their illustrations?	What are letters?  How can I reproduce letters?	What are the letters in my name?  What sequence do the letters in my name follow?	Why do authors write?	Essential Questions
Assessment Strategies Formative & Summative	Product of music and movement	Oral discussion (observations of colors, detail, etc. within an illustration)	Reproductions of letters with paper/tools	Reproduction of name Traced features of name	Discussion	Assessment Strategies Formative & Summative
Instructional Skills and Strategies	<b>Instructional Skills and Strategies:</b> Create shapes, letters, pictures as music is played  Project feelings and ideas on paper	<b>Instructional Skills and Strategies:</b> Analyze and discuss illustrations in text, posters, newspaper, online	<b>Instructional Skills and Strategies:</b> Construct letters with a variety of media (i.e. playdough, clay, shaving cream, yarn, writing tools, paper, paints)	<b>Instructional Skills and Strategies:</b> Print first name (with assistance) using uppercase letters  Trace name  Reproduce name given a sequence, template to follow	<b>Instructional Skills and Strategies:</b> Listen to and observe literature read aloud  Participate in classroom discussions regarding literature and authors method	Instructional Skills and Strategies

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Primary Resources	Cds (a variety of compositions) Paint, brushes, writing tools, paper	Books, posters, menus, newspaper, computers, prints	Sponge letters, block letters, yarn, clay, playdough, shaving cream, paint, paper, writing tools	Name cards Name stencils Letter cards Sand trays	literature	Primary Resources
Learning Standards	PA Learning Standards for Early Childhood 1.5.2	PA Learning Standards for Early Childhood 1.5.2	PA Learning Standards for Early Childhood 1.5.6	PA Learning Standards for Early Childhood 1.5.6	PA Learning Standards for Early Childhood 1.5.2	Learning Standards