

READING CURRICULUM MAP FOR FOREIGN LANGUAGES

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	
Unit Name or Theme	Greetings/Introductions Courtesies/Pleasantries	Colors, Numbers, Shapes, Calendar, Weather	Classroom Objects	Holiday Traditions/Customs	Family Age	Unit Name or Theme
Enduring Understandings and Performance Indicators	<p>Grades: PS - 2. Listen with understanding Speak with comprehension</p> <p>Grades 3-4 Speak with comprehension Listen with understanding Begin to write with accuracy. Read simple phrasing and test with understanding.</p>	<p>Grades: PS - 2. Relate foreign language vocabulary with English. Association of math in English with foreign language terms Listen with understanding Speak with comprehension</p> <p>Grades 3-4 Speak with comprehension Listen with understanding Begin to write with accuracy. Read simple phrasing and test with understanding.</p>	<p>Grades PS-2: Listen with understanding. Speak with comprehension Identify vocabulary for classroom objects.</p> <p>Grades 3-4: Listen with understanding. Speak with comprehension Identify vocabulary for classroom objects. Write with increased accuracy. Read simple text involving current and previous vocabulary.</p>	<p>Relate foreign language vocabulary with English. Association of customs in America with foreign customs and traditions. Listen with understanding Speak with comprehension</p>	<p>Grades PS-2: Listen with understanding. Speak with comprehension Identify vocabulary for family members. Ask and tell one's age.</p> <p>Grades 3-4: Listen with understanding. Speak with comprehension Identify vocabulary for family members. Ask and tell one's age. Tell another's age. Make relational associations.. Write with increased accuracy. Read simple text involving current and previous vocabulary.</p>	Enduring Understandings and Performance Indicators
Essential Questions	Greetings/Taking Leave Forms of politeness Asking/telling well-being Introductions	<p>Basic colors (8-11) Shapes (5 basic geometric flat shapes.) Numbers (0-100) beginning in PS (0-10) and increasing through Grade 4. Calendar: months, days, date Weather: basic conditions</p>	<p>Begin with 10 common objects – pencil, paper, book, desk, chair, teacher, student, crayons, calendar, scissors --- increase vocabulary as experience improves. Questions: What is this? Who is this? Responses: This is/This is not These are/These are not</p>	<p>Customs and Holiday Traditions of the Judeo-Christian heritage as appropriate for France (and Francophone countries) and Spain (and other Latin countries).</p>	<p>Begin with immediate family members. Expand to extended family members as experience with the language is gained. Basic descriptions of family members. Introduce possessive adjectives/pronouns.</p>	Essential Questions
Assessment Strategies Formative & Summative	<p>Observation of oral class participation. Individual oral assessment Teacher observations and anecdotal notations Grades 3-4 begin written assessment of spelling/phrasing</p>	<p>Observation of oral class participation. Individual oral assessment Teacher observations and anecdotal notations Grades 3-4 begin written assessment of spelling/phrasing Simple Loto/Bingo games</p>	<p>Observation of oral class participation. Individual oral assessment Teacher observations and anecdotal notations Grades 3-4 begin written assessment of spelling/phrasing Grades 3-4: labeling of classroom objects; crossword puzzles, etc. Simple Loto/Bingo games</p>	<p>Observation of oral class participation. Individual oral assessment Teacher observations and anecdotal notations Students association of American customs/traditions with those of France and Spain.</p>	<p>Observation of oral class participation. Individual oral assessment Teacher observations and anecdotal notations Grades 3-4 begin written assessment of spelling/phrasing Family Tree project with descriptions/age for Grades 3&4. Games/crossword puzzles/word searches.</p>	Assessment Strategies Formative & Summative

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Instructional Skills and Strategies	Instructional Skills and Strategies:	Instructional Skills and Strategies:	Instructional Skills and Strategies:	Instructional Skills and Strategies:	Instructional Skills and Strategies:	Instructional Skills and Strategies
Primary Resources	Hand puppets Teacher generated materials. Flashcards Posters Songs Videos – as appropriate for grade levels	Large wall calendar Manipulatives Plastic shapes Teacher generated materials. Flashcards Posters Songs Videos – as appropriate for grade levels	Actual classroom objects Teacher generated materials. Flashcards Posters Songs Videos – as appropriate for grade levels	Realia from each country Internet sites Books dealing with each country’s traditions/customs. Songs Videos – as appropriate for grade levels depicting the various celebrations/ customs.	Teacher generated materials. Internet sites dealing with family life in foreign language countries. Posters Songs Videos – as appropriate for grade levels Flashcards	Primary Resources
Learning Standards	National Standards for the Learning of French Communication 1.1, 1.2 Cultures 2.1 Connections 3.1 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2 Comparisons 4.1	National Standards for the Learning of French Communication 1.1, 1.2 Cultures 2.1 Connections 3.1 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2 Cultures 2.1 Connections 3.1 Comparisons 4.1	National Standards for the Learning of French Communication 1.1, 1.2 Cultures 2.1 Comparisons 4.1, 4.2 National Standards for the Learning of Spanish Communication 1.1, 1.2 Cultures 2.1 Comparisons 4.1, 4.2	National Standards for the Learning of French Communication 1.1, 1.2 Cultures 2.1, 2.2 Connections 3.2 Comparisons 4.1, 4.2 National Standards for the Learning of Spanish Communication 1.1, 1.2 Cultures 2.1, 2.2 Connections 3.2 Comparisons 4.1, 4.2	National Standards for the Learning of French Communication 1.1, 1.2, 1.3 Cultures 2.1 Connections 3.2 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2, 1.3 Cultures 2.1 Connections 3.2 Comparisons 4.1	Learning Standards

	FEBRUARY	MARCH	APRIL	MAY	JUNE	
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Unit Name or Theme	Body Parts	Food	Animals	Transportation		Unit Name or Theme
Enduring Understanding and Performance Indicators	X	X	X	X	X	Enduring Understandings and Performance Indicators
Essential Questions	X	X	X	X	X	Essential Questions
Assessment Strategies Formative & Summative						Assessment Strategies Formative & Summative
Instructional Skills and Strategies	<p>Instructional Skills and Strategies:</p>	<p>Instructional Skills and Strategies:</p>	<p>Instructional Skills and Strategies:</p>	<p>Instructional Skills and Strategies:</p>	<p>Instructional Skills and Strategies:</p>	<p>Instructional Skills and Strategies</p>

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Primary Resources	<p>Own bodies/ dolls Teacher generated materials. Posters Songs Videos – as appropriate for grade levels Flashcards</p>	<p>Plastic foods Authentic foods Teacher generated materials. Posters Songs Videos – as appropriate for grade levels Flashcards</p>	<p>Plastic forms of animals Teacher generated materials. Posters Songs Videos – as appropriate for grade levels Flashcards</p>	<p>Toys of objects being studied. Teacher generated materials. Posters Songs Videos – as appropriate for grade levels Flashcards</p>		Primary Resources
Learning Standards	<p>National Standards for the Learning of French Communication 1.1, 1.2 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2 Comparisons 4.1</p>	<p>National Standards for the Learning of French Communication 1.1, 1.2 Cultures 2.1, 2.2 Connections 3.1, 3.2 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2 Cultures 2.1, 2.2 Connections 3.1, 3.2 Comparisons 4.1</p>	<p>National Standards for the Learning of French Communication 1.1, 1.2 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2 Comparisons 4.1</p>	<p>National Standards for the Learning of French Communication 1.1, 1.2 Comparisons 4.1 National Standards for the Learning of Spanish Communication 1.1, 1.2 Comparisons 4.1</p>		Learning Standards