

# Third Grade Writing Curriculum Map

	September	October	November	December	January	
Unit Name or Theme	Letter Writing	Persuasive Writing	Legends	Poetry	Narrative Writing	Unit Name or Theme
Enduring Understandings & Performance Indicators	<p>Writers think &amp; plan before they write.</p> <p>Writers write for many purposes.</p> <p>Writers expand upon their thoughts &amp; develop drafts.</p> <p>Writers write often and may revisit pieces over time.</p>	<p>Writers maintain their focus on one topic.</p> <p>Writers expand a topic with supporting details in a logical order to develop a paragraph.</p> <p>Writers design a well-crafted opening and closing sentence within a paragraph.</p> <p>The writing process (i.e. pre-writing, drafting, revising, editing, publishing) assists in developing a final product.</p> <p>Technology offers a variety of formats in which to publish writing.</p> <p>Writers write to persuade.</p>	<p>Writers develop a central idea with a series of well-developed paragraphs.</p> <p>Writers share opinions with readers.</p> <p>The point of view or person chosen for writing helps create tone and perspective.</p>	<p>Writers communicate information and sustain a reader's interest.</p> <p>Poetry is written in a variety of styles.</p> <p>Poetry can be replicated with original ideas, words, style, &amp; voice.</p>	<p>Writers need to demonstrate control in letter writing.</p> <p>Letter writing requires a logical order.</p> <p>Writers demonstrate style unique to themselves.</p> <p>With a well-developed voice, a reader will recognize your writing.</p>	Enduring Understandings & Performance Indicators
Essential Questions	<p>Why do I write?</p> <p>How to I expand my ideas?</p> <p>Why do writer write frequently and over a span of time?</p>	<p>How can I communicate what I am thinking effectively?</p> <p>How do I develop a narrative paragraph?</p> <p>What is the writing process?</p> <p>How can I utilize the writing process?</p> <p>How can technology assist me in my publishing?</p>	<p>How do I organize &amp; support a topic within multiple paragraphs?</p> <p>How can I communicate my opinion in writing?</p> <p>How do I distinguish between first and second person narrative?</p> <p>How do I develop a first and second person narrative?</p>	<p>How can I distinguish among poetic styles?</p> <p>How can I develop original works of poetry?</p>	<p>How do I convey my thoughts appropriately when writing a letter?</p> <p>How do I maintain order in writing a letter?</p> <p>How do I project individual style when writing a letter?</p> <p>How do I communicate my voice in writing?</p>	Essential Questions

# Third Grade Writing Curriculum Map

Assessment Strategies Formative & Summative	Letters Journals	Letters Journals Drafts/edits/final pieces	Short stories Journals	Poetry	Narrative writing pieces	Assessment Strategies Formative & Summative
Instructional Skills & Strategies	<p><b>Instructional Skills &amp; Strategies:</b> Uses pre-writing strategies to plan &amp; organize ideas</p> <p>Draft with assistance</p> <p>Produce writing appropriate to the task &amp; purpose</p> <p>Write routinely</p> <p>Write over extended time frames</p> <p>Respond to literature</p> <p>Practice cursive writing</p>	<p><b>Instructional Skills &amp; Strategies:</b> Write with narrative pieces with sharp distinct focus</p> <p>Write a well-developed paragraph</p> <p>Write a paragraph for a range of audiences</p> <p>Use technology to produce and publish writing</p>	<p><b>Instructional Skills &amp; Strategies:</b> Write a series of 2-3 paragraphs with one central idea</p> <p>Write opinion pieces on topics</p> <p>Develop first &amp; second person points of view in a written narrative</p> <p>Support points of view with reasons</p> <p>Recognize bias and favoritism in writing</p> <p>Revise, edit &amp; publish writing with assistance (i.e. add/delete words or ideas, rearrange words or sentences)</p> <p>Use linking words &amp; phrases (e.g. because, therefore, since, for example)</p> <p>Develop story progression</p>	<p><b>Instructional Skills &amp; Strategies:</b> Review various forms of poetry</p> <p>Distinguish among various forms of poetry with assistance</p> <p>Develop a poetry notebook (i.e. free verse, haiku, diamonte, concrete, acrostic, couplet, cinquain, limerick &amp; imagery poetry)</p> <p>Utilize family photos and to inspire and develop poetry notebook</p>	<p><b>Instructional Skills &amp; Strategies:</b> Write friendly, business and thank-you letters with control</p> <p>Sustain a logical order in letter writing</p> <p>Write with an understanding of the stylistic aspects of composition</p> <p>Revise to add voice</p>	Instructional Skills & Strategies
Primary Resources	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	Primary Resources

# Third Grade Writing Curriculum Map

Learning Standards	PA Learning Standard 1.5 CCSS: Production & Distribution of Writing 4, Range of Writing 10	PA Learning Standards 1.4, 1.5 CCSS: Production & Distribution of Writing 5, 6, Range of Writing 10	PA Learning Standards 1.4, 1.5 CCSS: Text Types & Purposes 1, Production & Distribution 4,5,6, Range of Writing 10	PA Learning Standard 1.5 CCSS: Range of Writing 10	PA Learning Standard 1.5 CCSS: Production & Distribution 4,5,6, Range of Writing 10	Learning Standards
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## Third Grade Writing Curriculum Map

	February	March	April	May	June	
Unit Name or Theme	Informational Writing	Research paper	Research paper continued...	Research continued...	Autobiography	Unit Name or Theme
Enduring Understanding & Performance Indicators	<p>Writers edit their work.</p> <p>Writers self-reflect.</p> <p>Writers vary language to convey a message.</p> <p>Writers demonstrate organization &amp; follow a format in developing a business letter.</p>	<p>Locating, gathering, documenting &amp; writing information are steps in an informational writing process.</p> <p>Information can be categorized for organizational purposes.</p> <p>Writers organize written works with an opening paragraph, supported by details and a closing paragraph to inform an audience.</p> <p>Writers transition a reader among ideas &amp; facts, beginning, middle &amp; end.</p> <p>Writers support their writing with a variety of tables, charts and illustrations.</p> <p>Writers attempt to spell words correctly.</p>	<p>Writers examine sentence structure &amp; complexity &amp; edit as needed.</p> <p>Legible cursive writing is purposeful.</p> <p>Effortless keyboarding requires practice.</p>	<p>Writers research a variety of media &amp; resources to learn about a topic.</p> <p>Writers systematically document &amp; organize information gained in the research process.</p> <p>In order to inform an audience, a writer needs to define specialized vocabulary &amp; content.</p> <p>Writers write, publish &amp; share information learned.</p>	<p>Writers publish.</p> <p>Writers communicate personal information.</p> <p>Writers organize their writing.</p>	Enduring Understandings & Performance Indicators

# Third Grade Writing Curriculum Map

Essential Questions	<p>Why is it important to reread my writing?</p> <p>What measures can I take to edit my writing?</p> <p>Why should I examine my word choice?</p> <p>What forms of language can I utilize to expand my writing repertoire?</p>	<p>Why is it important to spell accurately?</p> <p>Why is it important to write with grammatical accuracy?</p> <p>What resources can be utilized to assist me in ascertaining information about a specific topic?</p> <p>How do I distinguish essential from nonessential facts?</p> <p>How do I connect ideas effectively?</p> <p>What tools will help me support my writing and a reader's understanding?</p> <p>How do I cite research correctly?</p>	<p>What qualities are needed in writing a well-developed sentence and paragraph?</p> <p>What is the purpose of cursive writing?</p> <p>How do I refine my cursive writing?</p> <p>When do I apply cursive writing in my written product?</p> <p>How do I improve my keyboarding skills?</p>	<p>Why is it important to research?</p> <p>How can I document important facts &amp; information?</p> <p>How do I organize a variety of information?</p> <p>How do I effectively explain specialized vocabulary or content in my writing?</p> <p>What methods or forum should I use to share my information with an audience?</p>	<p>How can I entertain, persuade and inform an audience?</p> <p>How can I share personal information in my writing?</p> <p>How can I organize my writing?</p>	Essential Questions
Assessment Strategies Formative & Summative	<p>Writing</p> <p>Business letter</p>	<p>Research drafts</p> <p>Notes</p> <p>Graphic organizers</p>	<p>Research paper</p>	<p>Informational writing</p>	<p>Portfolio</p>	Assessment Strategies Formative & Summative

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Instructional Skills & Strategies	<p><b>Instructional Skills &amp; Strategies:</b>            Edit writing using the conventions of capitalization and punctuation (e.g. colon, underlines, italics, apostrophes, quotation marks, semicolons, commas)</p> <p>Substitute words with richer vocabulary</p> <p>Use writing checklist</p> <p>Use figurative language, similes, metaphors in writing</p> <p>Develop business letters</p>	<p><b>Instructional Skills &amp; Strategies:</b>            Increase writing vocabulary (e.g. common, phonetically regular and irregular words, one syllable words with consonant blends, contractions, compounds, orthographic patterns, common homophones, suffixes, prefixes, syllables)</p> <p>Corrects misspellings &amp; grammatical errors (e.g. pronouns, subject-verb agreement, complete sentences)</p> <p>Examine an informative topic &amp; gather information from multiple sources</p> <p>Develop a topic with facts, definitions &amp; details</p> <p>Connect ideas with categories of information &amp; transition words</p> <p>Develop information with a opening &amp; concluding section</p> <p>Create illustrations, maps, diagrams, &amp;/or charts to convey information</p> <p>Use graphic organizers</p> <p>Cite resources</p>	<p><b>Instructional Skills &amp; Strategies:</b>            Recognize simple &amp; compound sentences</p> <p>Develop simple subject &amp; predicates</p> <p>Write cursive letters with automaticity</p> <p>Recognize and apply appropriate penmanship to meet the needs of a specific audience or piece</p> <p>Demonstrate fluency with the use of a keyboard</p>	<p><b>Instructional Skills &amp; Strategies:</b>            Research a topic with a variety of resources</p> <p>Document relevant information on note cards</p> <p>Prioritize facts and information</p> <p>Utilize specialized vocabulary &amp; content in writing</p> <p>Publish &amp; present research to inform an audience</p>	<p><b>Instructional Skills &amp; Strategies:</b>            Maintain skills</p> <p>Develop autobiography following given guidelines</p> <p>Develop a table of contents</p> <p>Organize writing</p> <p>Peer edit</p>	Instructional Skills & Strategies
Primary Resources	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	SRA Open Court Internet resources Zaner-Bloser Handwriting	Primary Resources
Learning Standards	PA Learning Standard 1.5 CCSS: Text Types & Purposes 3a,b,c,d, Production & Distribution of Writing 4,5,6	PA Learning Standards 1.4, 1.5 CCSS: Text Types & Purposes 2, Production & Distribution 4,5,6, Research to Build & Present Knowledge 7,8, Range of Writing 10	PA Learning Standard 1.5 CCSS: Production & Distribution 4,5,6, Range of Writing 10	PA Learning Standard 1.4, 1.5 CCSS: Text Types & Purposes 2a,b,c, Research to Build & Present Knowledge 7,8, Range of Writing 10	PA Learning Standard 1.4 CCSS: Text Types & Purposes 2.a,b,c,d, Production & Distribution of Writing 4,5,6	Learning Standards